

ETHNIC STUDIES

SUMMER 2010 COURSE OFFERINGS

ETHS 200 EDUCATION IN A PLURALISTIC SOCIETY 3cr.

Cross-listed with ED 200

Course Section	Instructor:	Dates & Times:
ETHS 200 001	TBA	TWR 10:00-1:00

Students will develop the knowledge, skills, and dispositions needed to work successfully in pluralistic classrooms and professional environments. The implications of individual and institutional discrimination will be examined through culturally significant characteristics (such as race, culture, socioeconomic status, language, ability, gender, gender identification, and sexual orientation) of individuals and groups within the United States, and the intersections between them. This course will have a primary emphasis on Wisconsin Teacher Standards 3, 6, and 10 and will involve fieldwork.

ETHS 317 INTERCULTURAL COMMUNICATION 3cr.

Cross-listed with COMMS 317

Course Section	Instructor:	Dates & Times:
ETHS 317 001	Kelly Mella	TR 6:00-9:00pm

Intercultural communication is the study of how individuals perceive and react to cultural rules and how we can communicate effectively with people of different cultures.

ETHS 401 TOPICS IN ETHS: DEFINING THE DREAM 3cr.

Cross-listed with HI 404 002

Course Section	Instructor:	Dates & Times:
ETHS 401 001	Stan Woodard	W 9:00-11:30am

Human issues related to race and ethnicity have seasoned the cultural landscape of our country and local community since before the United States and Madison were even defined as such. Past and present community leaders, activists, and members have dreamed of and worked for the development of a society where people from all racial and ethnic backgrounds experience the world as equitable, just, and culturally responsive - in essence, a more perfect realization of our democratic promise. What such lofty terms actually mean for how we live together day-to-day remains at times unclear and at others contested. Consequently, the central Human Issues questions that deserve attention through this seminar are:

With respect to racial and ethnic equity, how do we define the dream? In other words, what are the different visions of progress that are held among local community members? On what do we agree and why? What remains contested and why? How, as a community, do we assess where we are, so we can be ever-purposeful about the creation of a more just and equitable society?