

RACE^{in the} Classroom:



“Racial Moments” & Critical Interventions

Wednesday, March 4
4:00-5:30PM, Predolin 115A

Panelists:

Professors Carolyn Field,
Marihelen Stoltz,
Donna Vukelich-Selva,
& Maria Yelle

Moderator:

Professor Huining Ouyang



What are the pedagogical challenges and strategies when we encounter moments of racial evasion, controversy, or conflict and even blatant racism in a predominantly White classroom? How do we empower the students of color and validate their voices and experiences? How do we reach the White majority students, combat denials of White privilege, and enable deep learning about antiracism and social justice? And in what ways do the educator’s own social identities impact their strategies and experiences in teaching these moments?

In this roundtable session, a sequel to “Race in the Classroom: Identity Politics and Critical Pedagogies” (Oct. 16, 2014), faculty panelists from various disciplinary fields will each share a “racial moment” in their class, reflect on their experiences of teaching such moments, and engage session participants in a conversation about the challenges and strategies in teaching race and antiracism in the college classroom and beyond.

Refreshments will be served.

The event is sponsored by the Center for Multicultural Education and Ethnic Studies Program.



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