

RACE in the Classroom:



Identity Politics & Critical Pedagogies

4:00-5:30 p.m.
Thursday, October 16
Lake Room, Regina Hall

Panelists: Dr. Sara Collas,
Dr. Talonda Lipsey-Brown,
and Dr. Huining Ouyang

How do teachers' social identities and racial ideologies impact their teaching practices, experiences with students and families of color, and commitment to teach? What are the most effective praxis that will enable teachers and scholars to foster powerful, transformative learning in teaching antiracism to predominantly white students in the college classroom? In what ways can we create a constructive learning space that allows students to engage in open, thoughtful examinations of racial justice?

These are some of the key questions we will explore at this panel. From multiple disciplinary perspectives and diverse racial and ethnic backgrounds, we will share our research, stories, and strategies in teaching race and identities in secondary and higher education. Together, our voices speak to the centrality of race in the classroom, the need for both educators and students to develop a critical awareness of identities, power, and privilege, and the possibilities as well as challenges for teaching antiracism and cultivating a commitment to social justice.

Refreshments will be served.

