

# **Ethnic Studies Course Review<sup>1</sup>**

## **Ethnic Studies Course Criteria**

All courses considered for inclusion in the Ethnic Studies curriculum must meet the criteria outlined below and must be approved by the Center for Multicultural Education Advisory Board.

Ethnic Studies course content must focus on the critical study of race and ethnicity in the United States. In particular, it focuses on the historical and contemporary experiences of ALANA (African American, Latino American, Asian and Pacific American, and Native American) peoples and other historically marginalized racial and ethnic groups in the U.S.

Ethnic Studies courses should also address issues and perspectives that intersect with race and ethnicity, such as class, gender, sexuality, religion, ability, and/or nation, and emphasize the resulting variations in status and power. The pedagogy and discursive frameworks must be informed by contemporary scholarship.

Ethnic Studies course objectives, or intended learning outcomes, clearly integrate the Ethnic Studies Program goals:

- Develop knowledge and understanding of the historically marginalized racial and ethnic groups in the U.S. in their historical and cultural contexts, and their contributions to society
- Articulate the ways in which racial categories and racialized experiences shape U.S. social life
- Critically examine the intersections of race and ethnicity with class, gender, sexuality, religion, and nation in identity constructions
- Understand and apply different conceptual approaches to race and ethnicity, including historical, literary, cultural, sociological, and others
- Integrate academic inquiry and civic engagement, and reflect on one's own role in building just, compassionate communities
- Develop multicultural competence for lifelong learning

## **Faculty Responsibilities for Teaching Ethnic Studies Courses:**

Collaborations between the Ethnic Studies Program and its affiliated faculty are crucial to meaningful curricular assessment and a cohesive student learning experience. If you teach or propose to teach an Ethnic Studies course, you are committing to being a collaborative member of the Ethnic Studies Program. Collaborating as an Ethnic Studies Program member includes:

- Submit to the Ethnic Studies Program your course syllabus/syllabi at the beginning of each semester, clearly indicating on the syllabus/syllabi the cross-listing course prefixes and numbers, if applicable.
- Provide data (e.g., written responses and sample student work) that contribute to the program's curricular assessment.

Further, to foster teaching-learning dialogues among faculty and with students, and to inform students about the personal and professional opportunities with Ethnic Studies, we strongly encourage our affiliated faculty to participate in faculty development opportunities and support the Ethnic Studies Program outreach activities.

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<sup>1</sup> Updated April, 2013

## Ethnic Studies Course Review Rubric

<b>Course Number and Title:</b>		<b>Instructor:</b>
<b>Reviewer:</b>		<b>Date:</b>
<b>Review Criteria:</b>	<b>Yes or No</b>	<b>Comments and Suggestions</b>
<b>Course Title:</b> Does the course title provide a clear sense of the Ethnic Studies focus of the course?		
<b>Course Description:</b> Does the course description emphasize the central focus of Ethnic Studies?		
<b>Course Objectives:</b> Do the course objectives clearly integrate Ethnic Studies Program goals (see bullet points on p.1)?		
<b>Required Texts:</b> Do texts focus on works by women and men from racial and ethnic minority groups in the U.S. and address Ethnic Studies issues and topics?		
<b>Assignments:</b> Do course assignments emphasize the Ethnic Studies learning objectives?		
<b>Theoretical Frameworks:</b> Are the theoretical frameworks informed by contemporary scholarship in the critical study of race and ethnicity?		
<b>Course Calendar or Outline:</b> Is the course calendar or outline sufficiently detailed for our purposes?		

<b>Decision:</b> Accept as is: _____  Accept pending revisions: _____  Resubmit with changes: _____	<b>Notes:</b>
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